Name: G, Aaaaaaaa

| ACADEMIC ABILITIES | \% SCORE | \% EXPECTED |
| :---: | :---: | :---: |
| These are the abilities needed to succeed at school. The \% expected is the benchmark range that most people score. If the actual score is lower than this, suggestions for improvement are given. |  |  |
| ARITHMETIC: This measures how learned theory, procedures and steps are followed. This ability is needed for later mathematics, scientific and technical learning, as well as all except unskilled work. <br> How to improve: | 78 | 45-55 |
| COPYING: Being able to recognise that two things are the same when copied is needed to avoid silly mistakes in arithmetic and spelling, and to copy information from one step to the next, or from a screen, textbook or worksheet. <br> How to improve: | 100 | 80-85 |
| REASONING: This is the ability to see the relationships that make series develop, for example small - smaller - smallest. It is needed to anticipate what will happen next and to understand how information is connected. <br> How to improve: | 78 | 45-55 |
| CAUSE \& EFFECT: Being able to identify how things are related is needed to work out solutions to problems and to know what results to expect. <br> How to improve: | 89 | 50-60 |
| GROUPING: The ability to organise items according to a similar characteristic is needed to classify information so that it can be used in the right place. How to improve: | 72 | 55-65 |


| HANDLING OF TYPES OF CONTENT | \% SCORE | \% EXPECTED |
| :--- | :---: | :---: |
| Information is presented in different ways. Out of all the questions in the test that had each kind of content, <br> the following percentage was right. |  |  |
| NUMBERS: This covers recognising numbers, understand how they relate to one <br> another, and using numbers in practical situations. This is essential for doing <br> arithmetic or anything scientific or technical. <br> How to improve:. | 54 | $60-70$ |
| SYMBOLS: Being able to recognise and use pictures encourages abstract thought. One <br> picture can be worth a thousand words. <br> How to improve: | 65 | $55-65$ |
| WORDS: Words must be read and understood in order to learn anything from a book <br> or text. Written comprehension is needed for reading test papers and writing <br> exams. Words and vocabulary are the basis of communicating, for learning from <br> others and for talking about ideas, opinions and thoughts. | 60 | $65-75$ |

