

Home Education



What is home education?

Home education is a purposeful programme of education for a learner, alternative to school attendance, which-

E) E is provided under the direction and supervision of the learner's may include tutorial or other educational support, if necessary, parent primarily in the environment of the learner's home;

E secured by the parent on specific areas of the curriculum followed by the learner; and education contemplated in section 51of the South African Schools Act (SASA). meets the requirements for registration of a learner for home

> What is the legislative provision for Home **Education in South Africa?**

This booklet should be read in line with the legislative provisions

Constitution of the Republic of South Africa, 1996 Children's Act, 2005 (Act No 38 of 2005)

given below:-

South African Schools Act, 1996 (Act No 84 of 1996)



A parent or legal guardian of a learner of compulsory school-going submit a written application and necessary documentation to the age who chooses to have her or his child educated at home must How to register for home education?

Head of Department, for the following phases :-Foundation Phase (grades 1-3);



Senior Phase (grades 7-9).

Intermediate Phase (grades 4-6); and

last page of this booklet. Provincial Education Department and request for application forms. education. Parents who cannot access internet should contact the reasonable reasons for the delay in registering the learner for home The lists of Provincial Home Education Officials are provided in the

which home education is to commence. The Head of Department

education.gov.za by September of the year proceeding the year in

may allow a deviation from the above if the parent can provide

On line application can be done on the departmental website www.



grades have been met, the parent(s) must apply for registration for

the next phase.

After completion of each phase and proof that the minimum

registration number.

requirements for the subjects registered and pass requirements for

enter the details of the learner on the home education register. The Upon approval of the application, the Head of Department will

the phase applied for, the period of registration and the learner parent will receive a registration certificate for the learner, reflecting

the National Curriculum Statement. minimum outcomes and assessment standards prescribed in

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The parent may choose to offer any curriculum that meets the

choose?

What type of a curriculum should a parent

T) outcomes and assessment standards at least comparable to A parent should organise teaching, learning and assessment in a manner that a learner is able to achieve the minimum the Minister of Basic Education the relevant national curriculum outcomes as determined by

The Minister of Basic Education provides the National

Curriculum Statement (NCS) at no cost.





5. What are the principles of the National

Curriculum Statement Grades R-12?

Social transformation: ensuring that the educational imbalances of the past are redressed, and that equal educational opportunities are provided for all sections of the population;

Active and critical learning: encouraging an active and critical approach to learning, rather than rote and uncritical learning of given truths;

High knowledge and high skills: the minimum standards of knowledge and skills to be achieved at each grade are specified

and set high, achievable standards in all subjects;



Progression: content and context of each grade shows progression from simple to complex;

Constitution of the Republic of South Africa.

The National Curriculum Statement Grades R-12 is sensitive

justice: infusing the principles and practices of social and environmental justice and human rights as defined in the Constitution of the Republic of South Africa.

Human rights, inclusivity, environmental and social



language, age, disability and other factors;

to issues of diversity such as poverty, inequality, race, gender,





Constitution; and

other countries

that is comparable in quality, breadth and depth to those of Credibility, quality and efficiency: providing an education contributors to nurturing the values contained in the the rich history and heritage of this country as important Valuing indigenous knowledge systems: acknowledging

organise and manage themselves and their activities responsibly

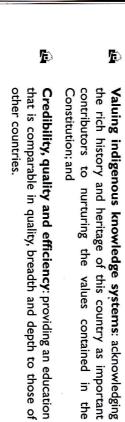
and effectively;

produce learners that are able to:-The aims of the National Curriculum Statement Grades R-12 are to identify and solve problems and make decisions using critical work effectively as individuals and with others as members of and creative thinking;

Statement Grades R-12?

What are the aims of the National Curriculum







What are the aims of the National Curriculum

The aims of the National Curriculum Statement Grades R-12 are to

identify and solve problems and make decisions using critical and creative thinking;
work effectively as individuals and with others as members of

produce learners that are able to:-

organise and manage themselves and their activities responsibly and effectively;





collect, analyse, organise and critically evaluate information;

communicate effectively using visual, symbolic and/or language skills in various modes;

use science and technology effectively and critically showing responsibility towards the environment and the health of

demonstrate an understanding of the world as a set of related systems by recognising that problem solving contexts do not exist in isolation.

others; and

What are the minimum subjects to register for a phase?

Your program shall include, but is not limited to the following subjects per phase as examples from the National Curriculum Statement:

The curriculum promotes knowledge in local contexts, while being

sensitive to global imperatives

This curriculum aims to ensure that children acquire and apply

knowledge and skills in ways that are meaningful to their own lives

(1)





Life Skills Life Skills Natural Science Natural Sciences and Technology Science	Life Skills Natural Sciences and Technology Social Sciences	Life Skills Natural Sciences and Technology Social Sciences Creative Arts	Foundation Phase Home Language First Additional Language Mathematics	Intermediate Phase Home Language First Additional Language Mathematics	Senior Phase Home Language First Additional Language Mathematics
	s and	sand	ife Skills	Mathematics Life Skills	Mathema Natural S
				Natural Sciences and Technology	Economi Science
Creative Arts Technology Physical Education Creative Arts					Life Orientation



8. What are the promotion and retention

requirements?

A parent may set her or his own promotion and retention requirements provided that these are equal to or exceed the standard or requirements set according to the National Curriculum Statement promotion criteria



keeping? What is the role of the parent in record

10.

What is the role of the parent in assessment?

Implement the Assessment Policy and Guidelines of the

Use services of a competent assessor to assess the progress curriculum of her/his choice to ensure that the learner meets the specific levels of performance in each grade.

and keep records which should be available on request. Monitor the progress of the learner between Grades I to 9 report to the Head of Department.

of a learner at the end of grades 3, 6 and 9, and submit a

including invigilation.

task or examination through necessary control measures Ensure validity and reliability of each and every assessment



progression of the learner;

Maintain up to date records of continuous assessment and

Keep samples of writing, worksheets, workbooks and creative

materials used or produced by the learner;

Keep the portfolio of evidence;



programme is implemented as expected?

The Provincial Education Department shall as far as it is practicable, monitor the implementation of the Policy on Home Education.

The Provincial Education Department may request for, and the parent is required to provide, access to any records used for home education of the learner.



Education White Paper 6, Special Education Needs: Building an Inclusive Education System (2001) provides for an education

children who experience barriers to learning whether it be economic, social, language, class, behaviour or other barriers.

The Policy on Screening, Identification, Assessment and Support

system that promotes the full participation and inclusion of

(SIAS), 2014 should be used as a tool for early intervention to help practitioners assess learners' needs at an early stage; work with families, alongside of other practitioners and service providers, to meet those needs. It should be used to manage and support teaching and learning processes for learners who







experience barriers to learning within the framework of the National Curriculum Statement Grades R - 12.

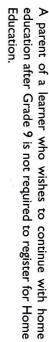
13 What should a parent do if he or she wants to withdraw the learner from home education?

going age from a home education programme, such a parent If a parent wishes to withdraw a learner of compulsory school submit proof that the child will be receiving education and must inform the Head of Department of such withdrawal registration for education at home. request the Head of Department to terminate the learner's



A school that enrols or admits a previously home educated and make a placement decision. learner shall use its admission policy in order to determine

What happens after Grade 9?







16. Who are your home education co-ordinators

Offices	Coordinator	Tel	Email	Address
National	Ms EM Chaane Ms LZ Brown	012 357 4105/4106	Chaane.m@dbe.gov.za brown.l@dbe.gov.za	222 Struben Street Pretoria 0001
Eastern Cape	Ms M N Ndzunga	040608 4186	Nomfundo.ndzunga@ecdoe.gov.za	Steve Tshwete Building Zone 6 Zweitsha 5605
Free State	Mr MJ Ntsala	0514470038/ 0037	NJ.Ntsala@fseducation.gov.za	152 Andrews Strret Room 526 Trustfontein Building Bloemfontein 9300



Offices	Coordinator	Tel	Email	Address
Gauteng	Ms C Motshwane	010 600 6202	Carol.motshwane@gauteng.gov.za	Corner 17 Simmonds & Main Street Johannesburg 2000
Kwa-Zulu Natal	Ms D Mottoli	0333486111/115	dineo.motioli@kzndoe.gov.za	194 Langalibalele Street Absa Building, Office- 808 Pietermaritzburg
Limpopo	Ms M Baloyi	0152909419	BaloyiME@limpopo.edu.gov.za	Comer 113 Biccard & 24 Excelsior Street Polokwane 0700



Offices	Coordinator	lel	Email	Address
Mpumalanga	Dr M Pieterse	0137665875	M.Pieterse@education.mpu.gov.za	Building No 5 Government Boulevard Riverside Park Nelspruit 1200
Northern Cape	Mr K Mhlom	053 839 6356	uzondwa@gmail.com	156 Barkly Road Homestead Kimberley 8306
North West	Ms P Pule	0183898204	Ppule@nwpg gov.za	Block C Old Mmabatho High School Hostel 1305 Albert Luthuli Drive Mmabatho 2735

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